



Sample Report
01/01/2026

EXPERT

STANDARD REPORT

ADAPTIVE GENERAL REASONING TEST





GUIDE TO USING THIS REPORT

INTRODUCTION

Adapt-g assesses the ability to reason using words, numbers, and abstract concepts. It successively selects questions from an extensive item library, and in line with the level of ability presented by each candidate. As a result of adaptive administration, different candidates receive quite different test item combinations and an individually tailored test experience. It also means that candidate ability can be assessed with far fewer items than in a typical paper and pencil (i.e., non-adaptive) test, while still maintaining a high level of precision and accuracy.

The Aptitude Tests assess the candidate's ability to think logically using words, numbers and abstract concepts. They assess the ability to both understand and develop logical arguments and solve complex logical problems.

REFERENCE GROUP USED

The following reference groups were used to generate this report:

Test	Calibrated on
Verbal Reasoning	526 Respondents
Numerical Reasoning	564 Respondents
Abstract Reasoning	546 Respondents
General Mental Ability - g	526 Respondents

DISCLAIMER

This is a strictly confidential assessment report on Sample which is to be used under the guidance of a trained professional. The information contained in this report should only be disclosed on a 'need to know basis' with the prior understanding of Sample.

The results must be interpreted in the light of corroborating evidence gained from feedback and in the context of the role in question taking into account available data such as performance appraisals, actual experience, personality preferences, motivation, interests, values and skills. As such the authors and distributors cannot accept responsibility for decisions made based on the information contained in this report and cannot be held directly or indirectly liable for the consequences of those decisions.



RESULTS

VERBAL REASONING

The Verbal Reasoning test assesses a person's ability to use words in a logical way. It consists of items which involve an understanding of vocabulary, class membership, and the relationships between words. While this test is a measure of reasoning ability rather than educational achievement, it is nevertheless generally recognised that verbal reasoning test scores are sensitive to educational factors.

When compared to the reference group, Sample's performance on the Verbal Reasoning test indicates that they should have an above average ability to understand complex verbal concepts. Scoring in this range suggests that their verbal reasoning ability should exceed that of most people in the reference group. They should therefore be more able than most staff to appreciate the subtle logic of a complex argument and explain fairly complex ideas with clarity.

NUMERICAL REASONING

The Numerical Reasoning test assesses a person's ability to use numbers in a logical and rational way. It consists of items which assess a candidate's understanding of such things as number series, numerical transformations, the relationships between numbers, and their ability to perform numerical computations.

Sample's performance on the Numerical Reasoning test puts them in the superior range when compared to the reference group. Scoring in this band suggests that they should have a very strong grasp of numerical concepts and a good ability to work with numbers in a logical and meaningful way. Such a level of numerical skill would be expected among highly numerate employees and suggests that Sample should be more than able to cope with the demands of a job that is numerically based.

ABSTRACT REASONING

The Abstract Reasoning test assesses the ability to understand complex concepts and assimilate new information beyond previous experience. The test consists of items which require the recognition of patterns and similarities between shapes and figures. As a measure of reasoning it is independent of educational attainment and can be used to provide an indication of intellectual potential. Assessing the ability to quickly understand and assimilate new information, the abstract reasoning test is likely to predict how responsive to training a person will be.

Sample's score on the Abstract Reasoning test is particularly poor when compared to the reference group. As a consequence they may have considerable difficulty fully appreciating new, abstract concepts which are outside of their previous experience. In line with this, they are likely to require a more structured approach to learning which focuses upon the more concrete and practical aspects of a task.



PROFILE SUMMARY

GENERAL REASONING PROFILE

Scale	Description	1	2	3	4	5	6	7	8	9	%ile
VR	Verbal Reasoning							7			81
NR	Numerical Reasoning							9			99
AR	Abstract Reasoning	1									3

Calibrated on:

Verbal Reasoning = 526 Respondents

Numerical Reasoning = 564 Respondents

Abstract Reasoning = 546 Respondents

GENERAL MENTAL ABILITY PROFILE

General Mental Ability – often termed ‘g’ – is defined as a person’s capacity to: understand logic; comprehend and learn complex new material; think abstractly; solve problems; plan and respond to the environment in an adaptive, rational and flexible manner. It is termed General Mental Ability because it assesses the person’s mental capacity across a wide range of different intellectual functions. It is a composite of the speed and accuracy with which the person performs mental tasks, and can therefore be viewed as a measure of a person’s ‘mental power’.

Description	1	2	3	4	5	6	7	8	9
General Mental Ability				4					